

TITLE OF THE COMMUNICATION IN CAPITAL LETTERS WITH A MAXIMUM LENGTH OF TWO LINES

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INTRODUCTION

This template contains information about the submission process for extended abstracts for the 10th Iberian Basketball Congress. Font: Time New Roman 12, single-spaced and without spacing before or after. This section should include the presentation of the topic, statement of the problem and objectives.

METHODS

It should include the research design, the participants, the study variables, the data analysis and the procedure carried out in the research.

RESULTS AND DISCUSSION

Present the study main results.

The results may be supported by a table and/or figure (up to a maximum of two).

Table example.

Table 1. Table title.

Variables	Statistics	p
Variable A	0,990	.025
Variable A	0,981	.028
Variable A	0,100	.001
Variable A	0,004	.000
Variable A	0,521	.051

Figure example

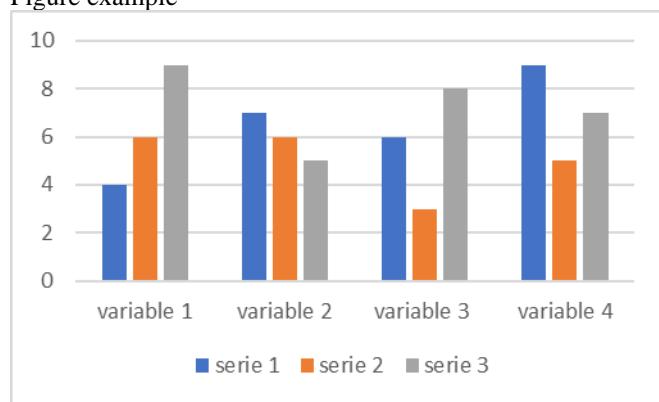


Figure 1. Figure title

The results will be discussed with other relevant and current research works.

CONCLUSIONS

The main conclusions should respond to the objectives defined in the introduction of the communication and should be included.

Only the main practical applications should be addressed.

Only the main limitations of the study may be included.

REFERENCES

The list of references must follow the guidelines of APA (6th edition).

No more than 5 references should be included in the abstract.

Apa, N. (2017). Apa guidelines. *Apa Guidelines*: <http://normasapa.net/2017-edicion-6>.

Article example

Ibáñez, S. J., García-Rubio, J., Antúnez, A., & Feu, S. (2019). Coaching in Spain Research on the Sport Coach in Spain: A Systematic Review of Doctoral Theses. *International Sport Coaching Journal*, 6(1), 110-125.

Book example

Ibáñez, S.J., Feu, S., & García-Rubio, J. (2019) (Coord.). *Los procesos de formación y rendimiento en baloncesto. Progresos científicos para su mejora*. Sevilla: Wanceulen Editorial

Book chapter example

Ibáñez, S.J., Feu, S., Reina, M., & García-Rubio, J. (2019). El control de entrenamiento como medio de formación permanente del entrenador de baloncesto. En S.J. Ibáñez, S. Feu, & García-Rubio (Coord.). *Los procesos de formación y rendimiento en baloncesto. Progresos científicos para su mejora* (pp.423-440). Sevilla: Wanceulen Editorial

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